

CENTER FOR THE  
*Constitution*  
JAMES MADISON'S MONTPELIER  
P.O. BOX 911, ORANGE, VA 22960



## WE THE PEOPLE SUMMER SEMINAR

FOR EDUCATORS FROM:

### WASHINGTON, DC

AT JAMES MADISON'S MONTPELIER

ORANGE, VIRGINIA

JULY 15 – 18, 2010

SPONSORED BY:  
THE CENTER FOR THE CONSTITUTION  
THE CENTER FOR CIVIC EDUCATION



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25 TEACHERS WILL BE SELECTED TO PARTICIPATE IN THIS  
ALL-EXPENSES-PAID SEMINAR

# STUDY THE CONSTITUTION IN THE SHADOW OF JAMES MADISON'S HOME!



*We the People: The Citizen and the Constitution* is a nationally acclaimed civic education program focusing on the history and principles of the U.S. Constitution and Bill of Rights. The program is administered nationally by the Center for Civic Education, a nonpartisan organization funded by the U.S. Department of Education by act of Congress. The Center for the Constitution at James Madison's Montpelier is the state sponsor for the Virginia We the People program and hosts many We the People Summer Institutes for other state programs.

The We the People curriculum is designed for upper elementary, middle, and high school students, and is available to students and teachers anywhere in the United States. Participants in the We the People Summer Seminar will study the history and principles of the U.S. Constitution and become familiar with the content, strategies, and assessment tools in the We the People curriculum.

## THE SEMINAR WILL INCLUDE

**Scholar:** Professor Henry L. Chambers Jr., a Professor of Law at the University of Richmond School of Law, has served as a scholar in the We the People program since 2000. His varied academic and research interests include constitutional law (with particular emphasis on voting rights), employment discrimination law and criminal law. A few representative works of his are: *Biblical Interpretation, Constitutional Interpretation and Ignoring Text*, Maryland Law Review 69, Maryland Law Review 92 (2009); *Dred Scott: Tiered Citizenship And Tiered Personhood*, 82 Chicago-Kent Law Review 209 (2007); *Retooling the Intent Requirement under the 14th Amendment*, 13 Temple Political and Civil Rights Law Review 611 (2004). *Colorblindness, Race Neutrality and Voting Rights*, 51 Emory Law Journal 1397 (2002). Chambers began teaching law in 1994 at the University of Missouri School of Law after practicing for three years at a Washington, D.C. law firm. He received both his law and undergraduate degrees from the University of Virginia.

**Lectures & Discussions:** Teachers will focus on units three and four in the We the People textbook, asking the questions: How has the Constitution been changed to further the ideals contained in the Declaration of Independence? and, How have the values and principles embodied in the Constitution shaped American institutions and practices? Teachers will explore how the Civil War transformed the American constitutional system through the key provisions of the 13th, 14th and 15th amendments. In addition, teachers will examine how the right to vote has been expanded since the adoption of the Constitution.

**Lesson Demonstrations:** Master teachers will demonstrate lessons from the We the People curriculum and serve as mentors to assist and advise participants.

**Simulated Congressional Hearing:** Teachers will participate in a Simulated Congressional Hearing on the final day of the seminar. The Simulated Congressional Hearing is an assessment tool built into the We the People curriculum. Participants will be grouped into teams and prepare a four minute opening statement on questions related to units in the We the People textbook. Judges serving as members of Congress will then ask the team six minutes of follow-up questions. The format provides students an opportunity to demonstrate their knowledge and understanding of constitutional principles while providing teachers with an authentic means of assessing knowledge.

**Resources:** Each participant will receive a classroom set of We the People textbooks (30 student books, 1 teacher's guide) and a selection of readings on the Constitution.

**Recertification Credits:** Participants will receive a letter to share with school districts documenting the Seminar's professional development contact hours.

**Accommodations, Meals, & Travel:** Participants will receive free room and board in the Constitutional Village at Montpelier and a free flight with ground transportation to and from the property.

**Special Tours of Montpelier:** Participants will go on three educational tours that support the topics of the seminar, touring James and Dolley Madison's home and 2,700 acre piedmont estate, where the Virginia Plan that created the framework for the Constitution was crafted; the Gilmore Cabin: a Freedman's Farm, which tells the story of George Gilmore, who was born a slave at Montpelier and emancipated at the close of the Civil War; and the Montpelier Train Station, which was recently restored to reflect the Jim Crow era on the Montpelier property.



THE WE THE PEOPLE SEMINAR AND RESOURCES DO NOT COST YOU ANYTHING!  
WE ONLY REQUIRE THAT YOU PARTICIPATE IN ALL SCHEDULED ACTIVITIES.



CENTER FOR THE  
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The Center for the Constitution at James Madison's Montpelier is a nonpartisan organization dedicated to the study and teaching of founding principles and constitutional ideals. It serves as a teaching academy, a place where professionals are immersed in an intellectual engagement with the theory and meaning of the American Constitution.

The Center's programs take place in the Constitutional Village at Montpelier, which includes twenty bedrooms spread out over four restored farmhouses constructed in the early 20th century. The houses are within walking distance of Lewis Hall, where all lectures, discussions, and meals will take place.

To learn more about the Center please visit us on the Web at <http://center.montpelier.org>.



## WORKSHOP AGENDA

### Thursday, July 15, 2010

- Noon-3 p.m. Check-in
- 3:00 p.m. Welcome, Orientation & Agenda Overview
- 4:30 p.m. What is the Simulated Hearing?
- 5:15 p.m. Mentor Team Meetings
- 6:00 p.m. Dinner with Mentor Teams
- 6:45 p.m. Evening House Tour

### Friday, July 16, 2010

- 8:00 a.m. Breakfast
- 8:45 a.m. Lecture/Discussion: *Unit 3: How has the Constitution been changed to further the ideals contained in the Declaration of Independence?*
- 11:15 a.m. Break
- 11:45 a.m. Simulated Congressional Hearing Demonstration
- 12:15 p.m. Working Lunch with Mentor Teams and Students
- 1:15 p.m. Educational Gilmore Farm and Train Station Tour
- 2:30 p.m. Break
- 2:45 p.m. Unit 3 Lesson Demonstration
- 4:00 p.m. Explore Grounds
- 4:45 p.m. Hearing Preparation
- 6:30 p.m. Dinner
- 7:30 p.m. Hearing Preparation

### Saturday, July 17, 2010

- 8:00 a.m. Breakfast
- 8:45 a.m. Lecture/Discussion: *Unit 4: How have the values and principles embodied in the Constitution shaped American institutions and practices?*
- 11:30 a.m. Break
- 11:45 a.m. Unit 4 Lesson Demonstration
- 12:30 p.m. Working Lunch with Mentors
- 1:30 p.m. Final Hearing Preparation
- 4:30 p.m. Break
- 4:45 p.m. Simulated Congressional Hearing
- 6:00 p.m. Simulated Congressional Hearing Debrief
- 6:30 p.m. Dinner: A We the People "Awards Banquet"

### Sunday, July 18, 2010

- 7:45 a.m. Breakfast
- 8:30 a.m. Representative Democracy in America
- 10:30 a.m. State Meetings and Nuts & Bolts of a Simulated Congressional Hearing
- 11:30 a.m. Break
- 11:45 a.m. Closing Remarks and Evaluation
- 12:30 p.m. Closing Luncheon

APPLICATION INSTRUCTIONS ON REVERSE SIDE

## HOW TO APPLY

To apply online go to <http://center.montpelier.org> and click on "Applications," then select the We the People Seminar for Washington, DC. You can also complete the application form below and return it by fax or mail. To be given full consideration, applications must be postmarked by April 1, 2010. However, applications received after this date may still be considered.

**APPLY ONLINE:**

[HTTP://CENTER.MONTPELIER.ORG/APPLICATION](http://center.montpelier.org/application)

**MAIL OR FAX:**

*CENTER FOR THE CONSTITUTION*  
*ATTN: KELLY CARMICHAEL*  
JAMES MADISON'S MONTPELIER  
P.O. BOX 911, ORANGE, VA 22960

FAX: 540-301-2859

**For additional information please contact:**

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Center for the Constitution  
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WASHINGTON, DC: Justin Rydstrom  
Washington, DC We the People Coordinator  
Center for Civic Education  
202-861-8800 – [rydstrom@civiced.org](mailto:rydstrom@civiced.org)  
<http://blog.civicsdc.org>

### WE THE PEOPLE SUMMER SEMINAR FOR WASHINGTON, DC TEACHERS

JULY 15 – 18, 2010

NAME/POSITION: \_\_\_\_\_

GRADE/CLASS YOU TEACH: \_\_\_\_\_

NAME OF SCHOOL: \_\_\_\_\_

SCHOOL ADDRESS: \_\_\_\_\_

CITY: \_\_\_\_\_ STATE: \_\_\_\_\_ ZIP: \_\_\_\_\_

SCHOOL PHONE: \_\_\_\_\_ SCHOOL FAX: \_\_\_\_\_

SCHOOL PRINCIPAL'S NAME: \_\_\_\_\_

DEPARTMENT CHAIR'S NAME: \_\_\_\_\_

HOME ADDRESS: \_\_\_\_\_

CITY: \_\_\_\_\_ STATE: \_\_\_\_\_ ZIP: \_\_\_\_\_

HOME PHONE: \_\_\_\_\_ EMAIL: \_\_\_\_\_

**EXPERIENCE WITH WE THE PEOPLE:**

In a short paragraph, what do you hope to get out of the We the People Summer Seminar? Have you used the We the People materials in your classroom? If yes, how long and to what extent?

(Please use a separate sheet of paper if necessary)