

CENTER FOR THE
Constitution
JAMES MADISON'S MONTPELIER
P.O. BOX 911, ORANGE, VA 22960



WE THE PEOPLE SUMMER SEMINAR
FOR EDUCATORS FROM:
ALABAMA, IOWA & WISCONSIN

AT JAMES MADISON'S MONTPELIER
ORANGE, VIRGINIA

JULY 19-22, 2010

SPONSORED BY:

THE CENTER FOR THE CONSTITUTION
THE CENTER FOR CIVIC EDUCATION
ALABAMA CENTER FOR LAW AND CIVIC EDUCATION
UNIVERSITY OF IOWA
STATE BAR OF WISCONSIN

CENTER FOR THE
Constitution
JAMES MADISON'S MONTPELIER



**20 TEACHERS WILL BE SELECTED TO PARTICIPATE IN THIS
ALL-EXPENSE-PAID SEMINAR**

STUDY THE CONSTITUTION IN THE SHADOW OF JAMES MADISON'S HOME!



We the People: The Citizen and the Constitution is a nationally acclaimed civic education program focusing on the history and principles of the U.S. Constitution and Bill of Rights. The program is administered nationally by the Center for Civic Education, a nonpartisan organization funded by the U.S. Department of Education by act of Congress. The Center for the Constitution at James Madison's Montpelier is the state sponsor for the Virginia We the People program and hosts many We the People Summer Institutes for other state programs.

The *We the People* curriculum is designed for upper elementary, middle, and high school students, and is available to students and teachers anywhere in the United States. Participants in the *We the People* Summer Seminar will study the history and principles of the U.S. Constitution and become familiar with the content, strategies, and assessment tools in the *We the People* curriculum.

For additional information, including sample lessons and state correlations, please visit <http://center.montpelier.org/wethepeople>

THE SEMINAR WILL INCLUDE

Lectures & Discussions: Dr. John Patrick will lead discussions on the development of the U.S. Constitution, while addressing key questions presented in the *We the People* curriculum. Dr. Patrick is a retired Professor of Education in the School of Education at Indiana University. He is the author or co-author of many publications on civic education, history education, and political ideas. Among his recent publications are *The Oxford Guide to the U.S. Government* (Oxford, 2001) and *The Supreme Court of the United States: A Student Companion* (Oxford, Third Edition, 2006).

Lesson Demonstrations: Master teachers will demonstrate lessons from the *We the People* curriculum and serve as mentors to assist and advise participants.

Simulated Congressional Hearing: Teachers will participate in a Simulated Congressional Hearing on the final day of the seminar. The Simulated Congressional Hearing is an assessment tool built into the *We the People* curriculum. Participants will be grouped into teams and prepare a four minute opening statement on questions related to units in the *We the People* textbook. Judges serving as members of Congress will then ask the team six minutes of follow-up questions. The format provides students an opportunity to demonstrate their knowledge and understanding of constitutional principles while providing teachers with an authentic means of assessing knowledge.



Resources & Follow-Up: Each participant will receive a classroom set of *We the People* textbooks (30 student books, 1 teacher's guide) and a selection of readings on the Constitution. State and District Coordinators will assist teachers throughout the school year implementing the curriculum in the classroom.

Recertification Credits: Participants will receive a letter to share with school districts documenting the Seminar's professional development contact hours.

Accommodations, Meals, & Travel: Participants will receive free room and board in the Constitutional Village at Montpelier and a free flight with ground transportation to and from the property.

Special Tours of Montpelier: Participants will tour James and Dolley Madison's home and other aspects of the 2,700 acre piedmont estate.

THE *WE THE PEOPLE* SEMINAR AND RESOURCES DO NOT COST YOU ANYTHING!
WE ONLY REQUIRE THAT YOU PARTICIPATE IN ALL SCHEDULED ACTIVITIES.

WORKSHOP AGENDA



CENTER FOR THE *Constitution* JAMES MADISON'S MONTPELIER

The Center for the Constitution at James Madison's Montpelier is a nonpartisan organization dedicated to the study and teaching of founding principles and constitutional ideals. It serves as a teaching academy, a place where professionals are immersed in an intellectual engagement with the theory and meaning of the American Constitution.

The Center's programs take place in the Constitutional Village at Montpelier, which includes twenty bedrooms spread out over four restored farmhouses constructed in the early 20th century. The houses are within walking distance of Lewis Hall, where all lectures, discussions, and meals will take place.

To learn more about the Center please visit us on the Web at <http://center.montpelier.org>.



Monday, July 19, 2010

- Noon-3 p.m. Check-in
- 3-4:30 p.m. Welcome, Orientation & Agenda Overview
- 4:30-5:15 p.m. What is the Simulated Hearing?
- 5:15-6 p.m. Mentor Team Meetings
- 6-6:45 p.m. Dinner with Mentor Teams
- 6:45-8 p.m. Evening House Tour

Tuesday, July 20, 2010

- 8-8:45 a.m. Breakfast
- 8:45-9:15 a.m. Announcements
- 9-10:30 a.m. Lecture/Discussion No. 1 Part I
- 10:30-10:45 a.m. Break
- 10:45-Noon Lecture/Discussion No. 1 Part II
- Noon-1 p.m. Lunch
- 1-2:30 p.m. Archeology Tour
- 2:30-2:45 p.m. Break
- 2:45-4 p.m. Lesson Demonstration
- 4-4:30 p.m. Explore Grounds
- 4:30-6 p.m. Hearing Preparation
- 6-7 p.m. Dinner
- 7-8 p.m. Hearing Preparation

Wednesday, July 21, 2010

- 8-8:45 a.m. Breakfast
- 8:45-9 a.m. Announcements
- 9-10:30 a.m. Lecture /Discussion No. 2 Part I
- 10:30-10:45 a.m. Break
- 10:45-Noon Lecture/Discussion No. 2 Part II
- Noon-1 p.m. Lunch
- 1-1:45 p.m. Explore Grounds
- 1:45-2:45 p.m. State Meetings
- 2:45-4 p.m. Lesson Demonstration
- 4-4:15 p.m. Break
- 4:15-6 p.m. Hearing Preparation
- 6-7 p.m. Dinner
- 7-8 p.m. Hearing Preparation

Thursday, July 22, 2010

- 8-8:45 a.m. Breakfast
- 8:45-9:45 a.m. Final Hearing Preparation
- 9:45-11 a.m. Hearings
- 11-11:15 a.m. Break
- 11:15-11:45 a.m. Congressional Hearing Review
- 11:45-12:30 p.m. Closing Remarks and Evaluation
- 12:30-1:30 p.m. Lunch
- 1:30 p.m. Explore Montpelier/Departure

APPLICATION INSTRUCTIONS ON REVERSE SIDE

HOW TO APPLY

To apply online go to <http://center.montpelier.org> and click on "Applications," then select the *We the People* Seminar for Alabama, Iowa and Wisconsin. You can also complete the application form below and return it by fax or mail. To be given full consideration, applications must be postmarked by April 1, 2010. However, applications received after this date may still be considered.

APPLY ONLINE:

[HTTP://CENTER.MONTPELIER.ORG/APPLICATION](http://center.montpelier.org/application)

MAIL OR FAX:

CENTER FOR THE CONSTITUTION
ATTN: KELLY CARMICHAEL
JAMES MADISON'S MONTPELIER
P.O. BOX 911, ORANGE, VA 22960

FAX: 540-301-2859

For additional information please contact:

Kelly Carmichael, Summer Institute Director &
Virginia We the People State Coordinator, Center for the Constitution
540-672-2728 x 202 – kcarmichael@montpelier.org

ALABAMA: Kerri Williamson, Alabama We the People State Coordinator
Alabama Center for Law and Civic Education
205-726-2433 – kwilliamson@aclce.org

IOWA: Lois Crowley, Iowa We the People State Coordinator
University of Iowa
locrowley@mchsi.com

WISCONSIN: Marsha Varvil-Weld, Wisconsin We the People State Coordinator
State Bar of Wisconsin
608-250-6191 – mvarvil-weld@wisbar.org

WE THE PEOPLE SUMMER SEMINAR FOR ALABAMA, IOWA AND WISCONSIN TEACHERS

JULY 19-22, 2010

NAME/POSITION: _____

GRADE/CLASS YOU TEACH: _____

NAME OF SCHOOL: _____

SCHOOL ADDRESS: _____

CITY: _____ STATE: _____ ZIP: _____

SCHOOL PHONE: _____ SCHOOL FAX: _____

SCHOOL PRINCIPAL'S NAME: _____

DEPARTMENT CHAIR'S NAME: _____

HOME ADDRESS: _____

CITY: _____ STATE: _____ ZIP: _____

HOME PHONE: _____ EMAIL: _____

EXPERIENCE WITH *WE THE PEOPLE*:

In a short paragraph, what do you hope to get out of the *We the People* Summer Seminar? Have you used the *We the People* materials in your classroom? If yes, how long and to what extent?

(Please use a separate sheet of paper if necessary)